

What role for academic libraries in Open Science?

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Science Europe

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libraries

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ONE mission

DEVOTED TO OPEN SCIENCE

Policies, tools and infrastructures - reshaping research processes and mindsets in favour of Open.

ENABLE WORLD-CLASS RESEARCH

Knowledge and training so that libraries can support outstanding research and — by extension the growth and sharing of knowledge.

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Powering Sustainable Knowledge in the Digital Age





Research Landscape Vision 2022



Open Access is the main form of publishing.



Research Data is Findable, Accessible, Interoperable and Reusable (FAIR)



Digital Skills underpin a more open, transparent research life cycle.



Research Infrastructure is participatory, tailored and scaled to the needs of diverse disciplines



Cultural Heritage of tomorrow is built on today's digital information



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Main Activities

Networking | Learning | Training | Advocacy | International projects

And a large network of partners, from libraries and beyond https://libereurope.eu/partners/



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Resources & Guidance

Alerting our network to top trends and issues through reports, factsheets and other resources.

www.libereurope.eu/resources

LIBER Open Science Roadmap





International Projects

We bring to projects the strengths and expertise of our network, in areas such as:

- Leading the uptake of Open Science practices
- Promoting Innovative Scholarly Communication
- Supporting the development of **digital skills** and associated training activities
- Fostering the development and use of research (e)infrastructures and services











LIBER New Strategy 2023-2027





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C. ADVANCING OPEN SCIENCE



By 2027, in collaboration with researchers, research libraries stimulate, facilitate, co-develop and manage infrastructures and practices designed to take Open Science to the next level.

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LIBER's priorities to achieve this vision are :

1. INNOVATIVE ROADS TO OPEN ACCESS

Facilitating multiple, innovative roads to Open Access that establish a default setting of diverse, inclusive, and sustainable access to scholarship and research communication.

2. FAIR RESEARCH DATA BY DESIGN

Supporting and advocating the collaborative development and management of FAIR research data.

3. SHAPING AND SUPPORTING OPEN SCIENCE POLICIES AND PRACTICES

Transforming good practices into policies and policies into good practices.

4. OPENING UP ACCESS TO EDUCATIONAL RESOURCES

Supporting the creation, access, and usage of Open Educational Resources.

5. RESEARCH ASSESSMENT

Partnering with academia to advance, adopt and implement responsible frameworks for research assessment.



What role for academic libraries in Open Science?

A library perspective

Fully achieving Open Science (OS) will be a long and tricky journey

- Libraries have been early adopters of Open Access, managing the first repositories
- Libraries have been pushy for DMP mandates in universities for research projects
- Libraries advocate for the development of FAIR data
- Libraries support the ambition of a global policies in universities (OA, data...)



Universities and policy makers need to build consistent strategies and action plans over decades, libraries are key for this continuity

To achieve OS, we need a global monitoring of the publication paths Retrospective and prospective study Antoine Blanchard Diane Thierry of the evolution of APC costs Maurits van der Graat

- Subscriptions and other traditional publishing models – role of libraries in consortia
- Green repositories are usually managed by libraries
- APC when monitored, done frequently by libraries
- Institutional OA publishing models see the **DIAMAS** project, libraries on board
- Local publishing platforms in universities for journal – role of libraries
- University presses UCL for instance

Libraries are involved in all these publication paths, they already are / should be deeply involved in this monitoring process

for French institutions doi:10.52949/2



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2014 2016 2018 2020 2022 2024 2026

OS has to be addressed in a larger perspective – the example of the data life cycle

- Some science will remain closed, temporarily or over the longer term,
- Therefore the whole life cycle needs to be monitored
- Given their role, the libraries are the natural partners of research teams in order to manage the life cycle of their publications and data
 - And given their role, the libraries also have an important role to help the decision makers, in universities and beyond, drawing this larger perspective

News > Digital Competence Centers at knowledge institutions forging ahead

Digital Competence Centers at knowledge institutions forging ahead

29 June 2022

The Digital Competence Centers (DCCs) are still relatively unknown among researchers within universities and research institutions, even though many of them receive requests for support in the area of data, software and computing. This is why, two years ago, NWO organised a funding round for local DCCs. What have the 22 institutions awarded funding achieved so far? Researchers are benefitting from the DCCs: 'Drawing up a data



management plan was quite a challenge, but our FAIR data steward really helped us along.' The national coordination point LCRDM knows more about the overall progress.

If not done yet, universities urgently need to define a global strategy, from openness to closeness, for the research community and beyond, with input from libraries Ivanović, Dragan, Schmidt, Birgit, Grim, Rob, & Dunning, Alastair. (2019, June 21). FAIRness of Repositories & Their Data: A Report from LIBER's Research Data Management Working Group. Zenodo.

https://doi.org/10.5281/zenodo.32515 93

EUROPE'S RESEARCH LIBRARY NETWORK

FAIRness of Repositories & Their Data

A Report from LIBER's Research Data Management Working Group

A major cultural change through massive advocacy and training is expected

- Some years ago, only a minority was convinced and active in universities, among which librarians
- Situation has improved, but the shift is still ahead
- Advocacy and training are key
- To achieve that, libraries are central :
 - ° for students : undergraduate, graduate, postgraduate
 - ° for researchers : newcomers sessions, continuous training
 - ° for decision makers
 - ° for other stakeholders outside the academic world



Libraries have become years ago important trainers, teaching "library and information science", and OS is in the portfolio



a > Publication detail > Providing researchers with the skills and c...

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Providing researchers with the skills and competencies they need to practise Open Science

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The Expert Group on Education and Skills under Open Science presents in this report a detailed study of the skills and competencies researchers need to practise Open Science. The report provides the results of a survey amongst researchers in Europe on their perceptions on Open Science policies and practices and then focuses on the specific skills researchers need for Open Science. The report concludes with policy recommendations for stakeholders at a European, national, and institutional level to raise awareness, train, support, and encourage researchers in Open Science.

European Commission, Directorate-General for Research and Innovation, O'Carroll, C., Hyllseth, B., Berg, R., et al., *Providing researchers with the skills and competencies they need to practise Open Science*, Publications Office, 2017, <u>https://data.europa.eu/doi/10.2777/121253</u>

Upskilling the workforce in libraries is essential to support OS

- Competencies have been hugely updated the past 20 years, in order to make OA happen
- Still, there is a lot more to do in new areas such as Data, OERs, citizen science, Software and source code
- In many libraries, there are now OA units
- The challenge is to update the current workforce and to recruit new profiles :
 - There is a need for continuous training, LIBER is key for that
 - Specific courses need to be developed in universities, and we are late
 - There is a need for new positions, such as OERs/data librarians/stewards, community engagement officers...

Continuous upskilling and workforce development are on the way, but there is a need to speed up and extend beyond libraries themselves

The

Project

Citizen-Enhanced

Open Science Southeastern Europe



Discipline-specific skills needed to practice open science (does not include generic computer skills, wider librarianship skills and personal competencies).
Mapped to LIBER OS Roadmap 7 focus areas, Digcomp 2.0 framework and FOSTER learning resources
Produced by the LIBER Working Groups, Digatal Skills for Library Saff & Researchers with input from other LIBER Working Groups, 2020

To achieve this shift to OS, we need to be fairly ambitious and systematic in universities

- Advising decision makers, supporting research teams, training students and researchers are heavily time-consuming
- Libraries are on the way to massively shift their workforce to OS support
- OS services / missions / support units have been created and are growing inside the library team
- When OS is fully part of the roadmap of the university, means are usually given to libraries to embrace new key missions

BerlinUP

Berlin Universities Publishing ist ein Open-Access-Verlag in einer nichtkommerziellen, wissenschaftseigenen Infrastruktur und mit einer allgemeinen, verlagsunabhängigen Publikationsberatung.

BerlinUP wird gefördert von der Berlin University Alliance und gemeinschaftlich getragen von den Bibliotheken der Freien Universität Berlin, der Humboldt-Universität zu Berlin, der Technischen Universität Berlin und der Charité – Universitätsmedizin Berlin.



BerlinUP Books Wir publizieren Monografien, Sammelbände und Schriftenreihen für Angehörige der Berlin University Alliance.



BerlinUP Journals

Wir publizieren Open-Access-Zeitschriften für Angehörige der Berlin University Alliance.



BerlinUP Beratung

Wir unterstützen Angehörige der Berlin University Alliance bei allen Fragen zum Open-Access-Publizieren, auch unabhängig von den Publikationsangeboten in BerlinUP.

Where systematic and comprehensive changes towards OS are happening, libraries are part of this shift, when they are not, the shift is limited and slower

Researchers and research communities face many tricky issues on the way to OS

- Researchers need support from experts regarding the publication process – libraries are there to help in the conversation with publishers, especially regarding APCs
- The legal context is very complex, researchers need from their institution simple guidelines and a safe environment – see the *Rights Retention Strategy*
- To tackle many issues, a one stop-shop is probably the best solution – libraries are usually this one-stop shop, bringing the expertise needed to the researchers, from inside and outside the library

d a The Author's Rights Quiz How well do you know your rights as an author? Let's find out! Press Enter 4

The more complex issues are, the simpler things have to be, so that researchers can concentrate on research. Libraries are the effective interfaces for side-issues.

To achieve OS, policies need to be transformed into practices, and the other way round

← → C

- Libraries are pro-active – see *Copyright Directive* in 2019
- Libraries are supportive see the *Rights Retention* Strategy from Coalition S (again)
- **Opportunities and proposals for OS-related policies** • often come in universities from the libraries : OA mandates, roadmap for OS, data policies...
- Good practices are spread through universities by libraries – see the OS barometer from the university of Lorraine





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OS relies on a fragile and complex ecosystem

- Some initiatives are financially at threats or need money to support their development *Redalyc/AmeliCA* for instance
- Some OS initiatives have been purchased by private companies with their own (hidden) agenda *Knowledge Unlatched* (Wiley)
- Some tools are just vital for OS, and need to be maintained over the long term DOAJ, Dspace...
- Some emerging initiatives need to be sustained until viable *Peer Community In* for instance
- The system is highly interdependent (see next slide)
- Researchers usually do not know that, but some private companies have control over the whole lifecycle of research (see following slide)
- Very few people are aware of all of that, but librarians are ! Libraries play an important role to monitor, sustain and develop this ecosystem, but they need help and support.

SCOSS SUSTAINING THE OPEN

HELPING SECURE THE VITAL INFRASTRUCTURE ON WHICH OPEN SCIENCE DEPENDS

Everything you need to know about SCOSS



Figure 5: Elsevier Presence Throughout the Lifecycle



2018, Toronto, Canada. (10.4000/proceedings.elpub.2018.30). (hal-01816707)

Research assessment needs a major reform

- We need a fair evaluation of research, (nearly) everyone is aware of that
- Impact factor has nothing to do with that
- Research assessment is facing many unsolved issues – an exhausting peerreviewing system, a run for quantity versus quality, publication pressure enabling predatory journals, the urge to have positive results to publish versus negative ones, ...
- Libraries are surely not central there
- but they will certainly help / they manage most of the open access tools, they deliver bibliometric services to their institution, they have a transversal view on different situations among disciplines and know suitable solutions



The reform of the evaluation system is research-driven, but libraries can bring useful support



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